

KEFW LEADERSHIP



CONTEXT AND WORKINGS
RESOURCE PACK



ORGANISATION

- KEFW LEADERSHIP IS OPERATED AND LED BY STUDENTS AGED 17-18 (YEAR 13)
- USES KING EDWARD VI FIVE WAYS SCHOOL AS BASE OF OPERATIONS
- YEAR 13 OVERSEE AND ORGANISE :
 - TRAIN YOUNGER STUDENTS IN THE SCHOOL (YEARS 9, 10, 11, 12) EACH WEEK FOR 1 HOUR
 - DEVISE AND DELIVER THE TRAINING
 - QUALITY ASSURE THE TRAINING
 - IMPLEMENT WHAT THEY THEMSELVES LEARNT WHEN THEY WERE STUDENTS IN YEARS 9, 10, 11, 12
 - ORGANISE EXTERNAL EVENTS AS A SOCIAL ENTERPRISE
 - GENERATE AN INCOME OF £35,000 - 40,000 PER YEAR
 - GENERATE IDEAS TO IMPROVE THEIR COMMUNITY

- TRAINING CONSISTS OF PRACTICAL LEARNING
E.G., RANSOM REQUEST, SHIPWRECKED, EGG
PARACHUTE, MEDIA MAYHEM, £10 CHALLENGE
 - PEER TO PEER TRAINING
 - DEVISED AND DELIVERED BY YEAR 13

3 KEY FOCUSES

SOCIAL ENTERPRISE

COMMERCIAL AND COMMUNITY

SUMMER ACTIVITY WEEKS

4 weeks in summer holiday
Teaching Science, Leadership, Sport, Arts
150 children aged 8 - 12 attend
Children pay £115 per week
School students are paid

SATURDAY MASTERCLASS

25 Saturday mornings per year
Teaching Science, Maths, English,
Leadership, Music, Drama, Geography to
8 - 11 year olds
125 children taught each Saturday by 25
school students
Children pay £8 per week
School students are paid

RUGBY DEVELOPMENT CAMP

HOCKEY DEVELOPMENT CAMP

EXAMINATION BOOSTERS

MUSICAL THEATRE CAMP

People pay to attend

Students are paid

OLD PEOPLE'S CHRISTMAS PARTY

COMMUNITY LEADERSHIP

SCIENCE TEACHING

INSPIRING CHILDREN'S CONFIDENCE

Free to attend

Students volunteer

TRAINING PROGRAMME

1 HOUR TRAINING EACH MONDAY

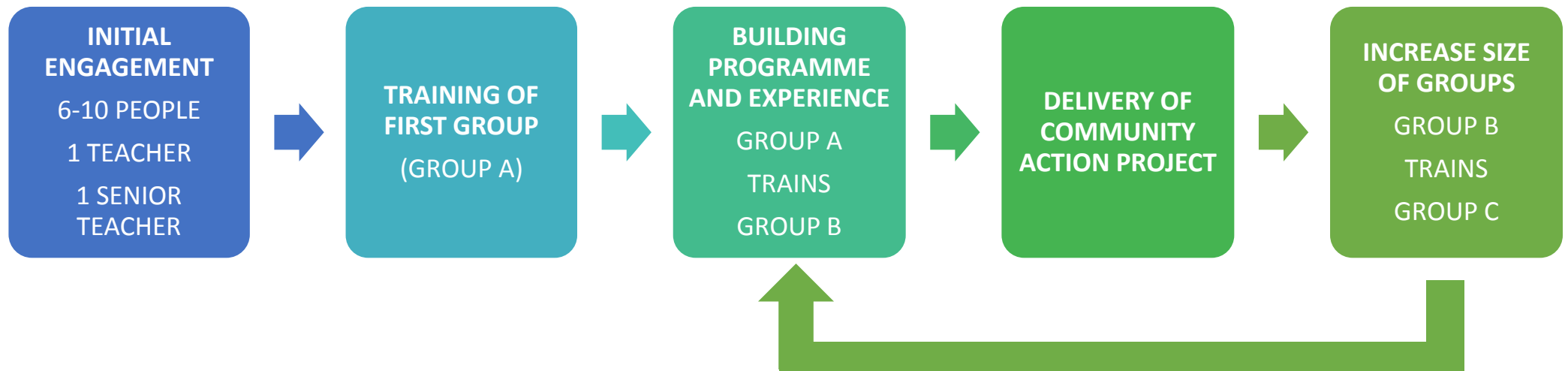
Head of Year 9 + team of 4 students
teaches 30 children from the school
Head of Year 10 + team of 4 students
teaches 30 children from school
Head of Year 11 + team of 5 students
teaches 35 children from school
Head of Year 12 + team of 5 students
teaches 40 children from school

2 HOURS TRAINING EACH FRIDAY FOR YEAR 12 + 13

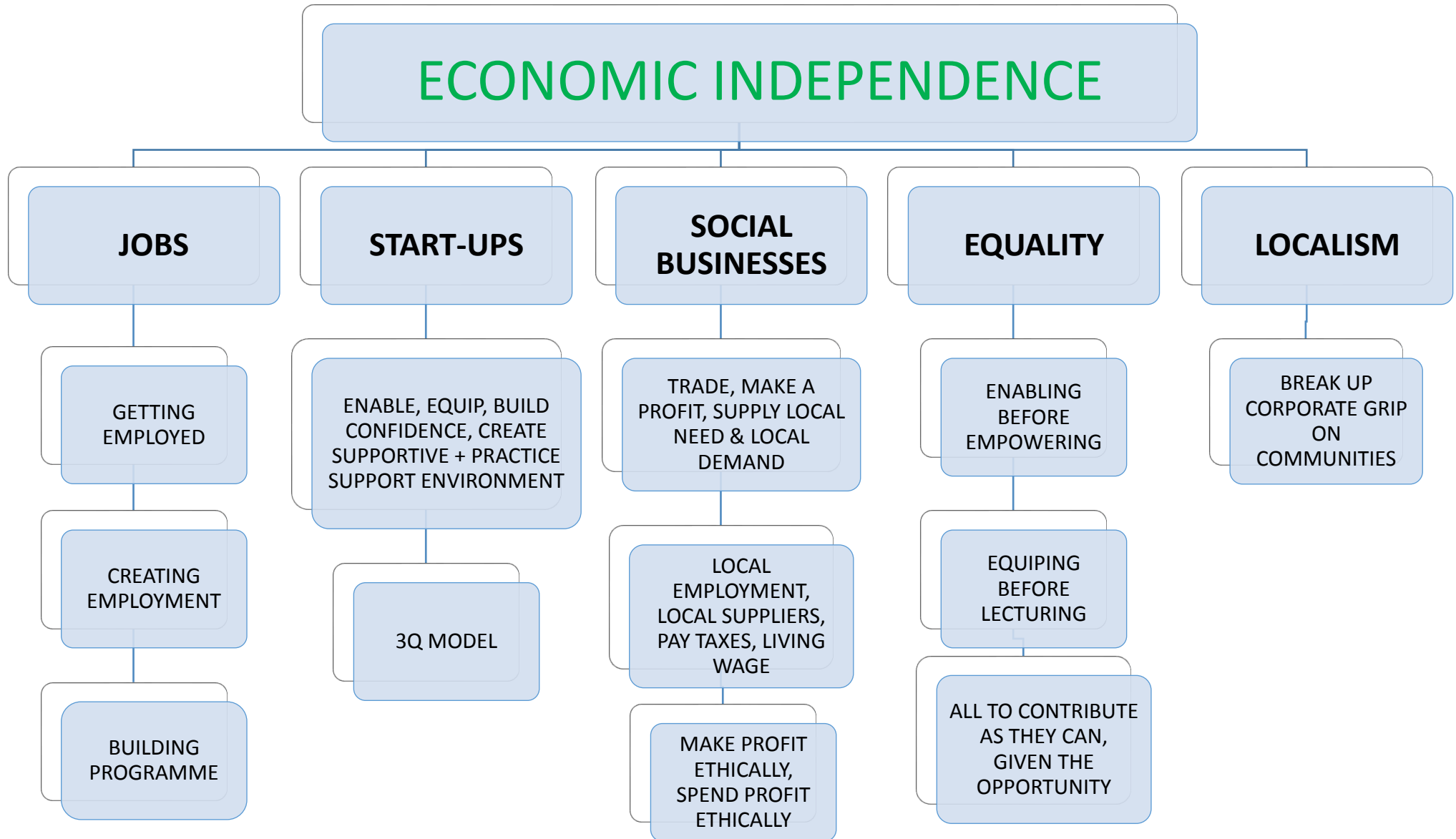
Providing additional training for fast-
tracked Year 12s
Using time on Fridays to prepare for
upcoming events/Saturdays

SUSTAINABLE AND CASCADING PROGRAMME

- YOUNG PERSON LED LEADERSHIP
- YOUNG PERSON LED LEADERSHIP WHICH EVOLVES INTO SOCIAL ENTERPRISE
- ENABLES (THIS IS A PRIORITY BEFORE EMPOWER)
- PRACTICALLY DEVELOPS + (CRUCIALLY) DEPLOYS A RANGE OF “QEAS”. QEAS = QUALITIES, EXPERIENCES, ATTITUDES, SKILLS
- KEFWL IS PRACTICAL, NOT THEORETICAL
- KEFWL IN ENGLAND REACTS TO THE NEEDS AND PASSIONS OF YOUNG PEOPLE AND THEIR COMMUNITIES
- KEFWL CAN BE USED TO BENEFIT A WIDE RANGE OF SECTORS – YOUNG PEOPLE, ELDERLY PEOPLE, MARGINALISED GROUPS
- KEFWL CAN BE A COMMUNITY ORIENTATED PROGRAMME BUT ALSO CAN BE USED FOR INTRAPRENEURSHIP AND PRODUCTIVITY ENHANCEMENT INSIDE ORGANISATIONS



WHY CHOOSE STUDENT LEADERSHIP?



ECONOMIC INDEPENDENCE VIA ENTREPRENEURSHIP + EDUCATION

ROLE	OVERVIEW	TARGETS							
HEAD	<ul style="list-style-type: none"> -ensure that the actions and ethos of KEFWCL are delivered effectively, consistently and to a high quality -ensure that KEFWLCL flourishes and develops -to support the work of the Deputy Heads -meet regularly with the senior team and be responsible for meetings -support work of the senior team -act if any of the team are falling below the required standards of work and/or attitude -be a positive influence in school -oversee the Enterprise role through regular communication 	A implement a new feedback system, incorporating parents, students and staff	B engage with at least 3 organisations from outside the school to deliver community based activities	C successfully deliver a range of enterprise events ensure quality teaching is planned, delivered and evaluated each week -coordinate, motivate, organise and lead the teaching team, especially the HoY -be an outstanding role model to all students in KEFWLC	D introduce a new, functioning levels/term rota system for Monday teaching	E 'revive' the Leadership programme in Year 12	F move to expand Leadership where possible, in school and out of school	G appointing task forces to achieve objectives, when needed, throughout the year	H
DEPUTY MONDAYS	<ul style="list-style-type: none"> - support the Head of KEFWL and accept delegated responsibility - lead on the teaching delivery and evaluation duties, ensuring that teaching quality in Years 12,11,10 and 9 are the highest that they can be 	meet with Heads of Year weekly and assess the teaching plans	b)weekly assessment of teaching	c)evaluate student performance (teachers and students)	d)help implement the new levels/term rota system	focus and help with recruitment of the Year 12s and Year 9s	work to improve Mondays – more worthwhile lessons - more appealing to pupils	create the necessary documents to achieve the proposed targets -coordinate, organise	Leading influence in delegating task forces to achieve objectives, when needed, throughout the year

	<ul style="list-style-type: none"> -be a positive influence in school motivate, inspire, support and be an outstanding role model to all students in KEFWLC -oversee Enterprise etc. through regular communication 							and lead the teaching team, especially HoY	
DEPUTY SATURDAYS	<ul style="list-style-type: none"> -support the Head of KEFWL and accept delegated responsibility -lead on the teaching delivery and evaluation duties, ensuring that teaching quality during Saturday Masterclasses and summer activity weeks are the highest possible -be a positive influence in school 	meet with organisers/planners of Saturdays in advance of their block of lessons	weekly assessment of teaching	evaluate student performance (teachers)	introduce an feedback system to gain input from parents, students and staff	create the necessary documents to achieve the above coordinate, motivate, organise and lead the teaching team, especially the HoYs	Leading influence in delegating task forces to achieve objectives, when needed, throughout the year	motivate, support and be an outstanding role model to all students in KEFWLC	oversee the Marketing/ external relations role through regular communication
ENTERPRISE	<ul style="list-style-type: none"> -coordinate all of the enterprise activities and liaise with DNDC on these -ensure there are effective project planning systems in place for each enterprise activity -motivate, inspire, support and be an outstanding role model to all students in KEFWL 	quality control the project planning of each enterprise activity through meeting with the i/c of the project	draft the first 3 (or 4) events for the year ready for the coming term	meet regularly with Head of KEFWL to discuss progress on the enterprise activities	appoint, in conjunction with Head of KEFWL and DNDC, Year 13 and 12 students who will be i/c of the enterprise activities	-helping with the management and organisation of the 'School Shop'			

HoY12	<ul style="list-style-type: none"> -ensure that high quality teaching is planned, delivered and evaluated each week -coordinate, motivate, organise and lead the teaching team -motivate, inspire, support and be an outstanding role model to the Year 12 students -be a positive influence in school 	<p>meet weekly with the rest of the senior team meet with relevant Deputy to show him/her the teaching plans and gain their approval each week</p>	<p>-‘revive’ the leadership scheme in Year 12, employing both external and internal students</p>	<p>-plan a ‘fast track’/‘intense’ Monday course for well performing Year 12’s, allowing them to begin teaching earlier</p>	<p>ask for lesson plans 2 weeks prior to the lesson mark the lesson plans and feedback to the plan’s author ensure that changes to the lesson plan are made</p>	<p>ensure that the teaching team have all of the resources that they need for the lesson</p>	<p>administer a quality assurance system for teaching: -check lesson plans - evaluate each lesson formally through an evaluation document</p>	<p>administer a student assessment system: -each week evaluate the effort of the Year 12 students.</p>	<p>Meet with Ronan to discuss issues that arise from the quality assurance system -meet with Ronan to discuss the progress of students</p>
HoY11	<ul style="list-style-type: none"> -ensure that high quality teaching is planned, delivered and evaluated each week -coordinate, motivate, organise and lead the teaching team -motivate, inspire, support and be an outstanding role model to the Year 11 students -be a positive influence in school 	<p>meet weekly with the rest of the senior team meet with relevant Deputy to show him/her the teaching plans and gain their approval each week</p>	<p>ask for lesson plans 2 weeks prior to the lesson mark the lesson plans and feedback to the plan’s author ensure that changes to the lesson plan are made</p>	<p>ensure that the teaching team have all of the resources that they need for the lesson</p>	<p>administer a quality assurance system for teaching: -check lesson plans -evaluate each lesson formally through an evaluation document</p>	<p>administer a student assessment system: -each week evaluate the effort of the Year 11 students.</p>	<p>Meet with Ronan to discuss issues that arise from the quality assurance system -meet with Ronan to discuss the progress of students</p>		
HoY10	<ul style="list-style-type: none"> -ensure that high quality teaching is planned, delivered and evaluated each week -coordinate, motivate, organise and lead the teaching team -motivate, inspire, support and be an 	<p>meet weekly with the rest of the senior team meet with relevant Deputy to show him/her the teaching plans and gain their approval</p>	<p>ask for lesson plans 2 weeks prior to the lesson mark the lesson plans and feedback to the plan’s author</p>	<p>ensure that the teaching team have all of the resources that they need for the lesson</p>	<p>administer a quality assurance system for teaching: -check lesson plans -evaluate each lesson</p>	<p>administer a student assessment system: -each week evaluate the effort of the Year 10 students.</p>	<p>Meet with Ronan to discuss issues that arise from the quality assurance system -meet with Ronan to</p>		

	<p>outstanding role model to the Year 10 students</p> <p>-be a positive influence in school</p>	each week	ensure that changes to the lesson plan are made		formally through an evaluation document		discuss the progress of students		
HoY9	<p>-ensure that high quality teaching is planned, delivered and evaluated each week</p> <p>-coordinate, motivate, organise and lead the teaching team</p> <p>-motivate, inspire, support and be an outstanding role model to the Year 9 students</p> <p>-be a positive influence in school</p>	<p>meet weekly with the rest of the senior team</p> <p>meet with relevant Deputy to show him/her the teaching plans and gain their approval each week</p>	<p>-recruit current Year 9s into the Leadership programme by:</p> <p>a) writing a new application letter</p> <p>b) finding time to speak to the year group to promote the project</p> <p>c) distributing the application forms and then collecting them in (Mr. Lewis' help)</p> <p>d) evaluate application forms and accept new members into the scheme</p>	<p>ask for lesson plans 2 weeks prior to the lesson</p> <p>mark the lesson plans and feedback to the plan's author</p> <p>ensure that changes to the lesson plan are made</p>	<p>ensure that the teaching team have all of the resources that they need for the lesson</p>	<p>administer a quality assurance system for teaching:</p> <p>-check lesson plans</p> <p>-evaluate each lesson formally through an evaluation document</p>	<p>administer a student assessment system:</p> <p>-each week evaluate the effort of the Year 10 students.</p>	<p>Meet with Ronan to discuss issues that arise from the quality assurance system</p> <p>-meet with Ronan to discuss the progress of students</p>	